

MAGIC

7th Grade Mendive Middle School

775.353.5990- www.washoeschools.net/united

Your Team

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Welcome to our team!
We hope you have enjoyed your summer vacation. This year will be filled with collaboration, hands on learning, and challenging (but fun) activities. Please take a moment to read through the important information regarding our team and Mendive expectations and events.

OPEN HOUSE

Thursday, Aug 30th 6pm

Team Picnic Lunch

Oct. 30th @ 11:30-12:05

Bring your child lunch & eat lunch with our team.

Hope to see you there!!

AGENDA BOOK: The agenda book will be an integral part of your life as a Mendive student and parent. It is the responsibility of the student to copy all agenda information from the board in each class every day. It is the parents' responsibility to review the assignments with their child and include a weekly signature. The agenda book will be checked by the teacher in Advisory weekly. Making this a routine with your family will be one way to develop organization skills that will be essential in high school and at Mendive.

REMIND MESSAGES:

To be proactive, each teacher uses the Remind message system to send quick text reminders to parents and students about important events and assignments. Follow the directions attached to each teacher's welcome letter to be included in these group texts that allow each group member to remain anonymous. These messages will inform you about assignments BEFORE they show up missing in Infinite Campus. Students can sign up also.



TEAM RULES:

- 1. Be a positive Mendive example
- 2. Respect yourself, others and all property
- 3. Be on time and be prepared

SCHOOL SCHEDULE:

With a few exceptions, Mendive Middle School will be running on an ABC schedule on Monday, Tuesday, and Wednesday and a block schedule on Thursday and Friday. The time per class breakdown is located in the front of the student agenda. Students will travel to core classes, electives, an Advisory & an Enrichment class depending on the daily schedule. Most Wednesdays are scheduled as early release days with no Enrichment class and students are released at 1:15 and expected to leave the Mendive campus.



Team Website and Team Corner

Our team website is updated weekly with our current team agenda and outlines assignments, assessments, and activities. Currently we are using the old team name at the end of our website, but that will change to our team name once we choose it:

www.washoeschools.net/united

Team Email!

Our team sends out a weekly email with an update on the upcoming week's core classes: math, history, English, and science.

Please indicate your email address on the "Getting to Know You" page, to be added to the team email list.

If you are not receiving this email and would like to, please email Mrs. Reynolds at jlreynolds@washoeschools.net with your contact email and you will be added to the team list.

Infinite Campus Online Grading

This is a program that provides parents and students with online access to grades. The Online Gradebook, the agenda book, and your child's effort are keys to a successful middle school experience. Please contact Ms. Harrell, our counselor, if you are struggling getting online to check grades: tharrell@washoeschools.net

School Attendance:

Poor attendance and tardiness directly affect your child's success in school. Please have your child to school on time and prepared for the day's classes. Our team will follow the tardy policies outlined in the student agenda.

If a student is absent, they will receive an absent make-up sheet. From the date that the sheet is given, a student has the time that they were absent plus two days to turn in absent work for full points. Anything after that time period will be graded as late work per the policy in each classroom.

*WCSD has changed their attendance policy regarding school absences, please check www.washoeschools.net for additional information on the new policy.

My child and I have read and understand the information provided in the 2018-2019 team packet.

Parent Signature: _____

Student Signature: _____

Getting to Know You

Dear Parent,

In order to help your child succeed academically, socially, and personally, we wanted to start of the year getting to know your child the best that we possibly can and the fastest that we possibly can. Who better to quickly get important information from than you? Please take a moment to fill out this survey to the best of your knowledge and send it back to school with your child. This information will not be shared with anyone. It is for our own personal knowledge of how to best serve the needs of your child. You can staple or tape this page shut before you return in with the signature page for the team packet.

Thanks,

Your Team Teachers

Who is filling out this survey and which student (first and last name) are you filling it out for?

Describe your child's personality:

What are your child's best qualities?

What does your child struggle with or fear? (Socially, academically, personally)

Describe your child's reading and study patterns (when, where, why, how, what):

What kind of writer is your child?

Anything else that you would like for us to know:

If you would like to be included in our weekly team email, please write a LEGIBLE list of all of the email addresses you would like to include to receive the weekly email:

HOMework ON OUR TEAM

Yes, we assign homework! Homework helps reinforce what has been learned in class, prepares students for upcoming lessons, teaches responsibility, and helps students develop positive study habits.

Homework is always pertinent to what is going on in the classroom.

How should the agenda look?

Your Child's

Responsibility: We expect students to do their best on each homework assignment. Homework assignments and due dates should be written in their agenda book daily in each class so they know what is expected and can share the information with their parents. We expect homework to have the correct heading, to be neatly done and completely finished by the due date. Late assignments will result in point deductions.

Teacher Responsibility:

We will give homework that supports the curriculum being taught in the classroom and will support students with questions pertaining to the homework. If a student does poorly on an assignment, they are encouraged to "redo" the assignment for an improved grade and a better understanding of the concept being taught. Not all assignments can be redone, and each teacher has their criteria pertaining to homework assignments.

Parent Responsibility: Parents are key to making homework a positive experience for their children. We ask you to make homework a priority in your home. We understand that your children have many important activities after school. Please provide the necessary supplies and a quiet environment, set a time everyday when homework should be done and contact us when the need arises. Please take time to monitor your child's academic progress.

An X indicates that the student did not have that class for the day.

Week Of: October 13-19

Priority List:

- RJ (finish 75 min)
- Study "Estar"

Subject	Assignments	Done
M	1.2 pg. 7 1-6	
E	Keep reading / finish RJ	✓
S	X	
H	Finish Revolutionary war packet	
Sp	X	
PE	X	

Subject	Assignments	Done
M	X	
E	Reading Journal 5 due	✓
S	X	
H	Rev. war Quiz today	✓
Sp	Estar test	
PE	X	

SAT-SUN: OCTOBER 18-19

A weekly parent signature should be done before Tuesday the following week for Advisory agenda

Did you Know: Leaves become their most vivid colors after

If there is no homework in a class, the student should write No HW

History
Homework often involves the Unit Packet or activities related to the activity packet. Extra packets can be printed from our website.

http://
mendivemagic.
weebly.com

Name _____ Period _____ Parent Signature (EC) _____
LESSON PACKET - We the People
 7th Social Studies **DUE DATE** _____

Essential Question:
 What justifies the limitation or promotion of freedom?

Many challenges remained for the new nation after the end of the Revolutionary War. Americans set up a republic, a government in which citizens rule through elected officials. The Articles of Confederation created a weak national government that could not regulate trade, impose taxes to pay debts, or make states obey its laws. Instability followed.

In 1787 state delegates met to address the problems. This Constitutional Convention drafted a Constitution calling for a strong central government, including a chief executive to enforce national laws, a court system, and a two-house legislature. One house, called the senate, included two members from each state. The other house, called the House of Representatives, included members from each state based on the state's population.

The Framers of the Constitution believed that the government is based on a contract between people and a ruler, and worried about a central government that might become too powerful. To limit government power, they separated the central government into branches and built in checks and balances.

Congress, the legislative branch, makes laws. The executive branch, headed by the president, carries out the laws. Courts make up the judicial branch, which makes sure that laws passed by lawmakers and signed by the president are constitutional. The Framers left many important powers to the states. Sharing of powers between a national government and states is called federalism.

Federalists who supported the Constitution feared that without a strong government there would be chaos. Opponents feared a strong government could take away individual liberties. For the constitution to become law, 9 of the 13 states had to ratify, or approve, it. All 13 states voted to ratify. Antifederalists won guarantees that a bill of rights, protecting individual freedoms, would be added to the Constitution's amendments, or changes.

In 1789 George Washington became the 1st president. That same year Congress created executive departments. The heads of those departments made up the president's cabinet. Congress also set-up the Supreme Court and other federal courts with the powers to reverse state court rulings.

In 1791 the Bill of Rights was added to the Constitution. These 10 amendments guaranteed personal liberties. Secretary of the Treasury Alexander Hamilton found ways to pay the government debts and strengthen the nation's economy. Congress also approved a plan for the nation's new capitol to be located in the South.

Answer the following using the reading above:

- Word the author chose to show what the weaknesses of the Articles of Confederation created?
 - Circle the word that could best replace the word the author chose: STRENGTH / CHAOS
 - UNDERLINE 3 things the author listed as facts to support his statement.
- Why did the Constitutional Convention meet in 1787? - Circle correct answer
 - Go back to being British
 - Fix the Problems in the Articles of Confederation
 - Make all the states independent countries
- Why was the government separated into branches?
 - The President is to the Executive branch as the _____ is to the Legislative.
 - Which 2 branches create laws that the _____ U _____ CI _____ Branch checks to make sure they are Constitutional?
- Federalist supported the Constitution and feared that without it there would be _____ H _____ S
 Anti-Federalist feared a strong government could take away individual _____ I _____ T _____
- a. In 1789 this happened that would make Federalist happy: _____
 b. In 1791 this happened and would make Anti-Federalist happy: _____

Name _____ Date _____ **Due: 04/23**
Reading Journal

Period _____

Week	Date	Minutes Read	Title	Reader's INFERENCES, questions, insights about author's craft...	Signature (25 points)	Reviewer
Week 2	10/28/14	30 minutes	THE HUNGER GAME	I predict that the "peace keepers" will most likely shoot Katniss or even try to take her, Peeta, Gale and Haymitch back to district 8 to hang them in front of the camera. I also predict that if the peacekeepers hang them that an uprising and or protest will begin in district 12 all districts.	[Signature]	
	10/29/14	30 minutes	THE HUNGER GAME	It turns out the "Peacekeepers" are only Bonnie and Twill. Two nice people from District 8 hoping to escape the uprising. I predict the Bonnie, Twill, and Katniss all will travel back to District 8, to try and stop the uprising from getting any worse than it already is. But knowing the Peacekeepers they will be caught.	[Signature]	
		30 minutes	THE HUNGER GAME	My prediction was correct Bonnie, Twill and Katniss are going to try to go back to district 8. But before that I think that Katniss should teach Bonnie and Twill how to hunt just in case they get separated and need to know the basics needed to survive without Katniss. I hope the uprising stops before Katniss is hurt.	[Signature]	

TOTAL MINUTES 130 MINUTES
 Reading Log # 4
 Points awarded: 0 25 50 100 125 150 175 Late=70%
 Please redo and complete quality work including making inferences (not a summary).

English
A double-side Reading Journal is assigned for every 2 weeks of 150 minutes reading (75 minutes per week). Students can pick the reading, but must record inferences (not summary) about what was read.

Parent signatures are required to approve reading materials and allow students personal choice with reading books.

What's my homework?

Science
Homework comes from the weekly packets designed around unit topics. It includes Homework #, page to use in the book, and due date.

As the year progresses, additional information on homework will be provided.

Name _____ Date _____ Class _____
 Ecosystems and Biomes • Guided Reading and Study

Energy Flow in Ecosystems

This section explains the different roles that organisms play in the movement of energy through an ecosystem. The section also describes how organisms in the different roles interact to form food chains and food webs.

Use Target Reading Skills

After you read the section, reread the paragraphs that contain definitions of the key terms. Use all the information you have learned to answer the meaningful sentences using Key Terms.

Energy Roles

Match the energy role with its definition.

Energy Role	Definition
1. producer	a. Organism that breaks down wastes and dead organisms
2. consumer	b. Organism that obtains energy by feeding on other organisms
3. decomposer	c. Organism that can make its own food

4. What types of organisms are producers?

5. Is the following sentence true or false? Energy enters all ecosystems as sunlight.

6. Is the following sentence true or false? Producers are the source of all the food in an ecosystem.

7. List two major groups of decomposers.
 a. _____ b. _____

8. Complete the compare/contrast table.

Types of Consumers	
Type of Consumer	Type of Food
	Only plants
Carnivore	Both plants and animals
	Dead organisms

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HW #3
Pages: 7301-745
Due: 5/4 (10:23)
 5/5 (5:00)

Name _____ Class _____ Date _____
Scientific Notation

Essential question: How can you use scientific notation to express very large and very small quantities?

Scientific notation is a method of expressing very large and very small numbers as a product of a number greater than or equal to 1 and less than 10, and a power of 10.

EXPLORE Using Scientific Notation

The weights of various sea creatures are shown in the table. You can write the weights in scientific notation.

Sea Creature	Blue Whale	Whale Shark	Eel	Minnow
Weight (lbs)	250,000	41,200	133.25	0.95

Write the weight of the blue whale in scientific notation.

A. Move the decimal point in 250,000 to the left as many places as needed to find a number that is greater than or equal to 1 and less than 10.
 What number did you find?

B. Divide 250,000 by your answer to A. Write your answer as a power of 10.

C. Combine your answers to A and B to represent 250,000.
 250,000 = _____ x 10 _____

Write the weight of the minnow in scientific notation.

D. Move the decimal point in 0.95 to the right as many places as needed to find a number that is greater than or equal to 1 and less than 10.
 What number did you find?

E. Divide 0.95 by your answer to D. Write your answer as a power of 10.

Combine your answers to D and E to represent 0.95.
 0.95 = _____ x 10 _____

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Math 7/8
Homework comes from the **On Core** booklet. It includes Unit #, Page #, and Problems to complete.

Math 7
Homework comes from extension worksheets

